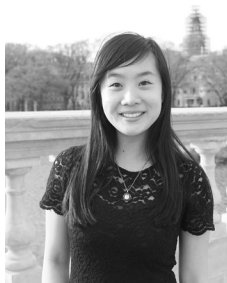


EMR



2018 - 2019



COURSE



CATALOG



Harvard University
ETHNICITY, MIGRATION, RIGHTS
SPRING 2019 EDITION

Cover Photos (Left to Right):

Row 1:

Puanani Brown '18, Winner, 2018 Senior Thesis Prize in Ethnicity, Migration, Rights;
Kamran Jamil '18, Honorable Mention, 2018 Senior Thesis Prize in Ethnicity, Migration, Rights;
Kaveh Motamedy '18, Honorable Mention, 2018 Senior Thesis Prize in Ethnicity, Migration, Rights

The following students are recipients of Summer Thesis Research Grants.

Row 2:

Grace Evans '19, Summer Thesis Research Grant in Latina/o Studies;
Stephanie Wu '19, Summer Thesis Research Grant in Latina/o Studies

Row 3:

Michelle Borbon '19, Summer Thesis Research Grant in Latina/o Studies;
Sally Chen '19, Summer Thesis Research Grant in Asian American Studies;
José Avonce '19, Summer Thesis Research Grant in Asian American Studies

Row 4:

Eliza Ennis '19, Summer Thesis Research Grant in Ethnicity, Migration, Rights;
Luca-Slavomir Istodor-Berceanu '19, Summer Thesis Research Grant in Ethnicity, Migration, Rights;
Adele Woodmansee '19, Summer Thesis Research Grant in Ethnicity, Migration, Rights

About EMR

The secondary field in Ethnicity, Migration, Rights (EMR) offers students an opportunity to pursue **sustained, interdisciplinary study of ethnicity, migration, indigeneity, and human rights, with particular attention to Asian American, Latinx, and Native American topics**. Courses in EMR are taught by faculty from across the disciplines in FAS, as well as at other Harvard schools, and draw on materials from the humanities and social sciences.

Study in EMR allows students to explore our core areas from a variety of disciplinary perspectives. Students who decide to pursue the secondary field can choose from a wide range of courses under the guidance of the Administrative and Program Director and members of the Faculty Advisory Committee.

Given the relevance of EMR topics to both local and global issues, the secondary field both encourages and provides opportunities for interacting directly with local communities and working outside the traditional classroom.

EMR offers two secondary field pathways in 1) Ethnicity, Migration, Rights, and 2) Latinx Studies. For more information about the requirements for the Secondary Fields:

- See [page 26](#) of this booklet.
- Visit our website at <http://emr.fas.harvard.edu/pages/secondary-field>.
- Contact us via email at emr@fas.harvard.edu.

EMR also hosts three academic working groups to bring undergraduate and graduate students together with faculty to discuss current issues in Asian American, Latinx, and Muslim American studies. To learn more, visit our [website](#) or contact the groups directly:

- Asian American Studies Working Group: aaswg@fas.harvard.edu
- Latinx Studies Working Group: lswg@fas.harvard.edu
- Muslim American Studies Working Group: maswg@fas.harvard.edu

Ethnic Studies Concentration

For more information on pursuing a concentration in Ethnic Studies through the Committee on Degrees in History & Literature, please visit <https://histlit.fas.harvard.edu/ethnic-studies>. For advising, please contact Lauren Kaminsky (kaminsky@fas.harvard.edu), Director of Studies or Angela Allan (aallan@fas.harvard.edu), Assistant Director of Studies.

Portal and Specialty Track Courses for EMR

Portal Courses

Please note: A secondary field in EMR requires completion of one portal course.

EMR 121/HKS DEV 502/ EDU A102	Native Americans in the 21st Century: Nation Building II [<i>Norman</i>]
EMR 131/WGS 1283 *	Love's Labors Found: Uncovering Histories of Emotional Labor [<i>Light</i>]
EMR 133/WGS 1204	Power, Knowledge, Identity: Critical Approaches to Race and Ethnicity [<i>Craig</i>]
History 1013*	Introduction to Asian American History [<i>Clutario</i>]
History 1006	Native American and Indigenous Studies: An Introduction [<i>Deloria</i>]
History 1949	Race, Gender, and U.S. Militarism [<i>Nebolon</i>]
Societies of the World 44	Human Trafficking, Slavery, and Abolition in the Modern World [<i>Patterson</i>]

SPECIALTY TRACK COURSES: The courses listed here fulfill the secondary field in EMR, and may closely align with your specialty track interests. Please be sure to consult with the Program Director about your particular area (s) of focus.

Asian American Studies

Freshman Seminar 70y *	Asian America [<i>Eck</i>]
English 181a *	Introduction to Asian American Literature: What Is Asian American Literature? [<i>Kim</i>]
History 13u **	Asian Diasporas in Global History [<i>Amrith, Szonyi</i>]
History 1013 *	Introduction to Asian American History [<i>Clutario</i>]
History & Lit 90dk *	Asian/American Graphic Novels [<i>Nguyen</i>]
HLS 2344	Asian Americans and the Law [<i>Chin</i>]
Social Studies 68ct	The Chinese Immigrant Experience in America [<i>Newendorp</i>]

Native and Indigenous Studies

Anthropology 1634	Indigeneity, Rights, and the Politics of Identity [<i>Neizen</i>]
Anthropology 1900	Counseling as Colonization? Native American Encounters with the Clinical Psy-ences [<i>Gone</i>]
EMR 121	Native Americans in the 21st Century: Nation Building II [<i>Norman</i>]
History 60o	American Indian History in Four Acts [<i>Deloria</i>]
History 1006	Native American and Indigenous Studies: An Introduction [<i>Deloria</i>]
History & Lit 90dj	From Wounded Knee to Standing Rock: Native America in the Twentieth Century [<i>Clements</i>]

Migration and Human Rights

Anthropology 1401	Human Migration & US-Mexico Borderlands: Moral Dilemmas and Sacred Bundles in Comparative Perspective [<i>Carrasco</i>]
English 60a	Migrations: American Horrors [<i>Kim</i>]
English 62d	Migrations: Literature of Displacement [<i>McCarthy</i>]
English 176fr	On the Run: Fugitives and Refugees in American Literature [<i>Dichter</i>]
EMR 129	Education in Armed Conflict [<i>Dryden-Peterson</i>]
EMR 132*	Detention, Deportation, and Resistance in US History [<i>Shull</i>]
Freshman Seminar 41k	Human Rights Law and Advocacy [<i>Farbstein</i>]
Freshman Seminar 43c *	Human Rights and the Global South [<i>Bhabha</i>]
GHHP 70	Global Response to Disasters and Refugee Crises [<i>Kayden, Van Rooyen</i>]
History & Lit 90ct*	Deportation and the Policing of Migration in U.S. History [<i>Pope-Obeda</i>]
Music 291r*	Music and Migration [<i>Shelemay, van Orden</i>]
Social Studies 98nd	Justice and Reconciliation after Mass Violence [<i>Hansen</i>]
Sociology 1118	Migration in Israel and Comparative Context [<i>Amir</i>]
Sociology 1175*	Sociology of Immigration [<i>Waters</i>]
Sociology 1186 *	Refugees in Global Perspective [<i>Mandic</i>]
Spanish 150	Understanding Migration through Film and Photography [<i>Vega-Durán</i>]

* Fall 2018

** For students pursuing a focus in Asian American Studies, this course can meet the global/transnational requirement for the EMR secondary field.

Fall 2018 Courses

The courses listed count as EMR electives and focus on the closely linked areas of ethnicity, race, migration, indigeneity, and human rights. Depending on your plan of study, many of these courses can fulfill the transnational or comparative requirement. Be sure to consult with the Program Director about your particular **area(s) of focus**.

African and African American Studies

Afr Amer Studies 11	Introduction to African Studies [<i>Olupona</i>]
Afr Amer Studies 100x	Into the Fire: The Black Intellectual, 1968-2018 [<i>McCarthy</i>]
Afr Amer Studies 116	Autobiography and Memoir: Remembering the Self [<i>Kincaid</i>]
Afr Amer Studies 117y	Specters of Race and Paroxysms of Violence in Scorsese and Tarantino [<i>Jeyifo</i>]
Afr Amer Studies 118	The History of African Americans From the Slave Trade to the Civil War [<i>Brown</i>]
Afr Amer Studies 123y	The Historical Philosophy of W.E.B. Du Bois [<i>West</i>]
Afr Amer Studies 123x	Mass Incarceration in Historical Perspective [<i>Hinton</i>]
Afr Amer Studies 131x	Faulkner, Interracialism and Popular Television [<i>Chavers</i>]
Afr Amer Studies 133x	Zora Neale Hurston and the Anthropology of Blackness [<i>Frederick</i>]
Afr Amer Studies 137	Literature, Oratory, Popular Music and the Politics of Liberation [<i>Jeyifo</i>]
Afr Amer Studies 145x	The Hiphop Cipher: "These are the Breaks" [<i>Morgan</i>]
Afr Amer Studies 150x	Race, Racism, and American Politics [<i>Bobo</i>]
Afr Amer Studies 154x	Learning Languages: Communication, Acquisition, Translation and Authorship from Africa and Beyond [<i>Mugane</i>]
Afr Amer Studies 182	From R & B to Neo Soul: Black Popular Music and Cultural Transformation [<i>Monson</i>]
Afr Amer Studies 199z	Majesty and Mythology in African Art [<i>Blier</i>]

Anthropology

Anthropology 1661	(Mis)Understanding Islam Today [<i>Mailk</i>]
Anthropology 1683	The City Jail: Race and Incarceration in the United States [<i>Williams</i>]
Anthropology 1800	Race and Caste [<i>Subramanian</i>]

English

English 62d	Migrations: Literature of Displacement [<i>McCarthy</i>]
English 90bn	Black New England [<i>Dichter</i>]
English 181A	Introduction to Asian American Literature: What Is Asian American Literature? [<i>Kim</i>]
English 188gf	Global Fictions [<i>Rich</i>]

Ethnicity, Migration, Rights

EMR 127	Cultural Explanations for Ethnic and Racial Inequality in Education [<i>Warikoo</i>]
EMR 131	Love's Labors Found: Uncovering Histories of Emotional Labor [<i>Light</i>]
EMR 132	Detention, Deportation, and Resistance in US History [<i>Shull</i>]

Freshman Seminar

Freshman Seminar 43c	Human Rights and the Global South [<i>Bhabha</i>]
Freshman Seminar 70y	Asian America [<i>Eck</i>]

General Education

Culture and Belief 16	Performance, Tradition, and Cultural Studies: An Introduction to Folklore and Mythology [<i>Mitchell</i>]
Societies of the World 25	Case Studies in Global Health: Biosocial Perspectives [<i>Kleinman, Farmer, Becker, Keshavjee</i>]
Societies of the World 30	Moctezuma's Mexico: Then and Now [<i>Carrasco, Fash</i>]
Societies of the World 34	The Caribbean Crucible: Colonialism, Capitalism and Post-Colonial Misdevelopment in the Region [<i>Patterson</i>]
Societies of the World 40	The Incas: The Last Great Empire of Pre-Columbian South America [<i>Urton</i>]
US in the World 32	The World's Religions in Multicultural America: Case Studies in Religious Pluralism [<i>Eck</i>]

Government

Government 94of	Law and Politics in Multicultural Democracies [<i>Liviatan</i>]
Government 1029	Feminist Political Thought [<i>Forrester</i>]

History

History 13v	The Antebellum American Empire [<i>DeMaio</i>]
History 14j	BINDING TIES: African North Americans and Citizenship, 1775 to the Present [<i>Adjetey</i>]
History 60o	American Indian History in Four Acts [<i>Deloria</i>]
History 84g	Harvard and Slavery [<i>Hopkins</i>]
History 1013	Introduction to Asian American History [<i>Clutario</i>]
History 1511	Latin America and the United States [<i>Weld</i>]

History and Literature

History & Lit 90ct	Deportation and the Policing of Migration in U.S. History [<i>Pope-Obeda</i>]
--------------------	---

History & Lit 90cv	Contemporary American Literature and Popular Music [<i>Corey</i>]
History & Lit 90di	Speculative Fictions in Multiethnic America [<i>Song</i>]
History & Lit 90dk	Asian/American Graphic Novels [<i>Nguyen</i>]
History & Lit 90dq	Black Beauty Culture [<i>Square</i>]
History & Lit 90l	Stories of Slavery and Freedom [<i>Brower</i>]

History of Science

History of Science 147	The Changing Concept of Race in America: From Jefferson to Genomics [<i>Hammonds</i>]
------------------------	---

Music

Music 195r	Topics in Music from 1900 to Present[<i>Shelley</i>]
Music 291r	Music and Migration [<i>Shelemay, van Orden</i>]

Psychology

Psychology 2570R	Intergroup Relations: Research Seminar [<i>Sidanius</i>]
------------------	--

Religion

Religion 1086	Black Women and Divinity in the African Diaspora [<i>Thomas, Frederick</i>]
---------------	---

Romance Languages and Literatures

Portuguese 30	Upper-Level Portuguese: Lusophone Culture in Bits and Pieces [<i>Gontijo</i>]
Portuguese 136	Writing and Urban Life [<i>Carvalho</i>]
Spanish 49h	Spanish for Latino Students [<i>Parra-Velasco</i>]
Spanish 59	Spanish and the Community [<i>Parra-Velasco</i>]
Spanish 75	Introduction to Latinx Literatures and Cultures in the U.S. [<i>Carrasco</i>]
Spanish 103	Narrating the Borderlands: Immigration, Deportation, and Resistance [<i>Quintero</i>]

Social Studies

Social Studies 98jl	Global Social Movements [<i>Jones</i>]
---------------------	--

Sociology

Sociology 1148	Race and Ethnicity in Global Comparative Perspective [<i>Monk</i>]
Sociology 1175	Sociology of Immigration [<i>Waters</i>]

Women, Gender, and Sexuality

WGS 1200	Power to the People: Black Power, Radical Feminism, and Gay Liberation, 1955-1975 [<i>Bronski</i>]
WGS 1212	Beyoncé Feminism, Rihanna Womanism: Popular Music and Black Feminist Theory [<i>Tinsley</i>]
WGS 1412	The Volatile Veil: Gender, Sexuality, and Islam [<i>Najmabadi</i>]
WGS 1276	The Black Male Body [<i>Reid-Pharr</i>]
WGS 1283	Love's Labors Found: Uncovering Histories of Emotional Labor [<i>Light</i>]
WGS 2050	"Ain't I a Wo/man?": Gender and Sexuality in the Caribbean and the African Americas [<i>Tinsley</i>]

Spring 2019 Courses

The courses listed count as EMR electives and focus on the closely linked areas of ethnicity, race, migration, indigeneity, and human rights. Depending on your plan of study, many of these courses can fulfill the transnational or comparative requirement. Be sure to consult with the Program Director about your particular area(s) of focus.

African and African American Studies

Afr Amer Studies 10	Introduction to African and African American Studies [<i>Gates</i>]
Afr Amer Studies 97	Sophomore Tutorial: Concepts, Themes and Theories in African American Studies [<i>Rivers</i>]
Afr Amer Studies 100y	Introduction to Black Poetry [<i>McCarthy</i>]
Afr Amer Studies 119x	Chocolate, Culture, and the Politics of Food [<i>Martin</i>]
Afr Amer Studies 123z	American Democracy [<i>West, Unger</i>]
Afr Amer Studies 125x	Urban Inequality after Civil Rights [<i>Hinton</i>]
Afr Amer Studies 130x	Richard Wright: Literature, Philosophy, and Politics [<i>Shelby, Carpio</i>]
Afr Amer Studies 131y	19th century Black Women Slave Narratives and the 21st century #MeToo Movement [<i>Chavers</i>]
Afr Amer Studies 145x	The Hiphop Cipher: "These are the Breaks" [<i>Morgan</i>]
Afr Amer Studies 187x	The Creole Spirits [<i>Davidson</i>]
Afr Amer Studies 191x	African American Lives in the Law [<i>Higginbotham</i>]
Afr Amer Studies 197x	Intersectional and International Social Movements, 1920-2020 [<i>Nagaraja</i>]
Afr Amer Studies 199y	Martin Luther King, Jr. and the Question of Conscientious Citizenship [<i>Terry</i>]

Anthropology

Anthropology 1401	Human Migration & US-Mexico Borderlands: Moral Dilemmas and Sacred Bundles in Comparative Perspective [<i>Carrasco</i>]
-------------------	---

Anthropology 1634	Indigeneity, Rights, and the Politics of Identity [Neizen]
Anthropology 1861	Anthropology and the Colonial Present [Kusumaryati]
Anthropology 1900	Counseling as Colonization? Native American Encounters with the Clinical Psy-ences [Gone]

Comparative Literature

Comparative Lit 264	Thinking and Writing Transculturally [Thornber]
---------------------	---

English

English 60a	Migrations: American Horrors [Kim]
English 175d	The Rhetoric of Frederick Douglass and Abraham Lincoln: Seminar [Stauffer]
English 176fr	On the Run: Fugitives and Refugees in American Literature [Dichter]
English 299es	Interracial Encounters: Comparative Ethnic Studies Pedagogy [Kim]

Education

EDU H608	Ethnic-Racial Identity Development [Umaña-Taylor]
EDU H610K	Reading Group on Intergroup Dialogue, Race, and Identity [Umaña-Taylor]

Ethnicity, Migration, Rights

EMR 121	Native Americans in the Twenty-First Century: Nation Building II [Norman]
EMR 129	Education in Armed Conflict [Dryden Peterson]
EMR 133/WGS 1204	Power, Knowledge, Identity: Critical Approaches to Race and Ethnicity [Craig]

Folklore and Mythology

Folkmyth 130	The Folklore of Emergency: Change, Continuity, and Communal Creativity Amid Crisis [Brower]
--------------	---

Freshman Seminar

Freshman Seminar 41k	Human Rights Law and Advocacy [<i>Farbstein</i>]
----------------------	--

General Education

Societies of the World 44	Human Trafficking, Slavery, and Abolition in the Modern World [<i>Patterson</i>]
---------------------------	--

US in the World 34	The Civil War from Nat Turner to Birth of a Nation [<i>Stauffer</i>]
--------------------	--

Global Health & Health Policy

GHHP 70	Global Response to Disasters and Refugee Crises [<i>Kayden, Van Rooyen</i>]
---------	---

Government

Government 40	International Conflict and Cooperation [<i>Chaudoin</i>]
---------------	--

Government 94oa	Inequality and American Democracy [<i>Skocpol</i>]
-----------------	--

Government 94yg	Global Ethnic Politics [<i>Ayee</i>]
-----------------	--

History

History 13e	History of Modern Mexico [<i>Weld</i>]
-------------	--

History 13u	Asian Diasporas in Global History [<i>Amrith, Szonyi</i>]
-------------	---

History 13z	Liberty and Slavery: The British Empire and the American Revolution [<i>Pellizzari</i>]
-------------	---

History 14i	American Food, A Global History: More Than Just a Meal [<i>Nowak</i>]
-------------	---

History 97h	"What is Urban History?" [<i>Hinton</i>]
-------------	--

History 97n	"What is Gender History?" [<i>Clutario</i>]
-------------	---

History 1006	Native American and Indigenous Studies: An Introduction [<i>Deloria</i>]
--------------	--

History 1602	Modern China [<i>Ghosh</i>]
--------------	-------------------------------

History 1949	Race, Gender, and U.S. Militarism [<i>Nebolon</i>]
--------------	--

History 2707	Comparative Slavery & the Law: Africa, Latin America, & the US: Seminar [<i>Akyeampong, de la Fuente</i>]
--------------	---

History & Literature

History & Lit 90cf	The American Prison & The Literature of Punishment [<i>Dichter</i>]
History & Lit 90cq	Afro-Latin American Cultures: Race, Religion, Music, and Literature [<i>Kennedy</i>]
History & Lit 90dj	From Wounded Knee to Standing Rock: Native America in the Twentieth Century [<i>Clements</i>]

History of Science

HistSci 140	The Border: Race, Politics, and Health in Modern Mexico [<i>Soto Laveaga</i>]
-------------	---

Near Eastern Languages and Civilizations

Islamic Civ 170	Islam, Modernity, and Politics [<i>Kane</i>]
-----------------	--

Music

Music 142r	Foundations of Modern Jazz: Topics [<i>Terry</i>]
Music 178r	Applied Music Activism [<i>Spalding</i>]

Religion

Religion 1587	Religion and Race in the United States [<i>Thomas</i>]
---------------	--

Romance Languages and Literatures

French 181	France-North Africa, Encounters in Literature and Film: Cultures of Protest [<i>Conley</i>]
French 234	Francophone Studies and Human Rights [<i>Lionnet</i>]
Portuguese 30	Upper-Level Portuguese: Lusophone Culture in Bits and Pieces [<i>Gontijo</i>]
Spanish 59	Spanish and the Community [<i>Parra-Velasco</i>]
Spanish 59h	Spanish for Latino Studies II: Connecting with Communities [<i>Parra-Velasco</i>]
Spanish 71b	Introduction to Modern Latin American Literature [<i>Quintero</i>]
Spanish 88	Inspiring Women: The History of Women in Spain in Dialogue with Hispanic America [<i>Vega-Durán</i>]

Spanish 121	Introduction to Chicanx Studies [<i>Carrasco</i>]
Spanish 150	Understanding Migration through Film and Photography [<i>Vega-Durán</i>]
Spanish 162	Sobre Indigenismos y sus Literaturas en América Latina [<i>Carrasco</i>]
Spanish 242	Latina/o Theory: Being and Knowing [<i>Rivera</i>]

Social Studies

Social Studies 68ct	The Chinese Immigrant Experience in America [<i>Newendorp</i>]
Social Studies 98nd	Justice and Reconciliation after Mass Violence [<i>Hansen</i>]
Social Studies 98pl	Empire and Colonialism in the Modern World [<i>Grant</i>]
Social Studies 98rc	The Politics of Culture in Europe [<i>Brandel</i>]

Sociology

Sociology 90ei	Reserach Lab: Ethnicity and Immigration [<i>Holbrow</i>]
Sociology 98da	Junior Tutorial: Collective Identity [<i>Dromi</i>]
Sociology 1106	Humanitarian Activism and Civil Society [<i>Dromi</i>]
Sociology 1114	Race, Ethnicity, and Public Policy [<i>Livingstone</i>]
Sociology 1118	Migration in Israel and Comparative Context [<i>Amir</i>]

Theater, Dance, Media

TDM 181K	Choreographies of Resistance [<i>Kivenko</i>]
----------	---

Women, Gender, and Sexuality

WGS 1210qt	Theories of Race and Sexuality [<i>Reid-Pharr</i>]
WGS 1274	Gender, Race, and Poverty in the United States [<i>Chokova</i>]

Latino (Latinx) Studies

The courses listed focus on issues in Latinx Studies. Courses in EMR are interdisciplinary and taught by faculty from across the disciplines in FAS as well as at other Harvard schools.

Fall 2018

**Portal Courses:
Societies of the World 30**

**Moctezuma's Mexico: Then and Now
[Carrasco, Fash]**

Spanish 75

**Introduction to Latinx Literatures and
Cultures in the U.S. [Carrasco]**

Spanish 49h

Spanish for Latino Students [*Parra-Velasco*]

Spring 2019

**Portal Course:
Spanish 242**

**Latina/o Theory: Being and Knowing
[Rivera]**

Anthropology 1401

Human Migration and US-Mexico
Borderlands: Moral Dilemmas and Sacred
Bundles in Comparative Perspective [*Carrasco*]

HistSci 140

The Border: Race, Politics, and Health in
Modern Mexico [*Soto Laveaga*]

Spanish 59

Spanish and the Community [*Parra-Velasco*]

Spanish 59h

Spanish for Latino Students II: Connecting
with Communities [*Parra-Velasco*]

Spanish 88

Inspiring Women: The History of Women
in Spain in Dialogue with Hispanic America
[*Vega-Durán*]

Spanish 121

Introduction to Chicanx Studies [*Carrasco*]

Latin American Studies Electives

The courses listed focus on the closely linked areas of ethnicity, migration, indigeneity, and human rights in the context of Latin American Studies. These courses can be used to fulfill requirements for the Latino Studies Secondary Field Pathway. Some may also fulfill EMR Secondary Requirements, but not all do. Please consult the EMR course list accordingly.

Fall 2018

Government 1292	Politics in Brazil [<i>Hagopian</i>]
Portuguese 30	Upper-Level Portuguese: Lusophone Culture in Bits and Pieces [<i>Gontijo</i>]
Societies of the World 34	The Caribbean Crucible: Colonialism, Capitalism and Post-Colonial Misdevelopment in the Region [<i>Patterson</i>]
Societies of the World 40	The Incas: The Last Great Empire of Pre-Columbian South America [<i>Urton</i>]
Spanish 61n 001	The Ethics of Business in Latin America [<i>Gutierrez</i>]
Spanish 175	Let's Read Gabriel Garcia Marquez [<i>Sorensen</i>]

Spring 2019

History of Art & Arch 298p	Displaying Latin America [<i>del Real</i>]
History 13e	History of Modern Mexico [<i>Weld</i>]
History 1937	Social Revolutions in Latin America [<i>de la Fuente</i>]
Portuguese 30	Upper-Level Portuguese: Lusophone Culture in Bits and Pieces [<i>Gontijo</i>]
Spanish 61ph 001	Spanish for Public Health [<i>Gutierrez</i>]
Spanish 71b	Introduction to Modern Latin American Literature [<i>Quintero</i>]
Spanish 81	Table Talk and Food Writing [<i>Liander</i>]
Spanish 162	Sobre Indigenismos y sus Literaturas en América Latina [<i>Carrasco</i>]

Graduate Courses

The courses listed here may be open to the Harvard College students for cross-registration. All courses require instructor approval for registration. Refer to the Harvard College Handbook for details on cross-registration practices.

Fall 2018

Harvard Divinity School

HDS 2429	Black Women and Divinity in the African Diaspora [<i>Thomas, Frederick</i>]
HDS 3158 /Societies of the World 30	Moctezuma's Mexico: Then and Now [<i>Carrasco</i>]

Harvard Graduate School of Education

EDU A133	Cultural Explanations for Ethnic and Racial Inequality in Education [<i>Warikoo</i>]
----------	--

Harvard Kennedy School

DPI 391	Race, Inequality, and American Democracy [<i>Muhammad</i>]
IGA 385	Strategizing for Human Rights: Moving from Ideals to Practice [<i>Johnson</i>]

Harvard Law School

HLS 2202	Poverty, Human Rights, and Development [<i>White</i>]
----------	---

Spring 2019

Harvard Graduate School of Arts and Sciences

Sociology 2175	Sociology of Immigration [<i>Waters</i>]
Sociology 3309	Migration and Immigrant Incorporation Workshop [<i>Waters</i>]

Harvard Divinity School

HDS 2127	Religion and Race in the United States [<i>Thomas</i>]
HDS 2729/Aframer 123y	The Historical Philosophy of W.E.B. Du Bois [<i>West</i>]
HDS 2795/ Spanish 242	Latina/o Theory: Being and Knowing [<i>Rivera</i>]

Harvard Graduate School of Education

EDU A816	Education in Armed Conflict [<i>Dryden Peterson</i>]
EDU H517	Contemporary Immigration Policy and Educational Practice [<i>Gonzales</i>]

Harvard Kennedy School

DEV 502/EMR 121	Native Americans in the 21st Century: Nation-Building II [<i>Norman</i>]
IGA 103	Global Governance [<i>Sikkink</i>]

Harvard Law School

HLS 2116	Immigration Law: Policy and Social Change [<i>Anker</i>]
HLS 2330	International Labor Migration: Lawyering for Social Justice in Comparative Contexts [<i>Ardalan</i>]
HLS 2344	Asian Americans and the Law [<i>Chin</i>]
HLS 2517	Islamic Law: Human Rights Advocacy in the Muslim World [<i>Stilt</i>]

Graduate Courses (Half Semester)

Please note: The following graduate courses are half-term courses and 2.5 credits. Two approved half-term courses can be counted as one course of a student's five course requirement for the EMR secondary field. Be sure that you are tracking your credits with the Administrative and Program Director.

Harvard Kennedy School

DPI 391	Race, Inequality, and American Democracy [<i>Muhammad</i>]
IGA 342M	Human Rights Dilemmas in Child Protection [<i>Bhabha</i>]

Harvard T.H. Chan School of Public Health

GHP 214 (Spring 1)	Health, Human Rights, and the International System [<i>Marks</i>]
GHP 262 (Fall 2)	Emerging Issues in Humanitarian Response and Human Rights Protection [<i>Pham, VanRooyen</i>]
GHP 288 (Spring 2)	Issues in Health and Human Rights [<i>Marks</i>]
GHP 553 (Fall 2)	Human Rights Dilemmas in Child Protection [<i>Bhabha</i>]
HPM 211 (Fall 2)	The Health Care Safety Net & Vulnerable Populations [<i>Sommers</i>]
SBS 506 (Fall 1)	An Intro to History, Politics, & Public Health: Theories of Disease Distr. & Health Inequities [<i>Krieger</i>]
SBS 507 (Fall 2)	Adv Sem on History, Politics, and Public Health: Theories of Disease Distr and Health Inequities [<i>Krieger</i>]

J-Term 2018 - 2019

Harvard Kennedy School

DEV 501M 2.0 Units	Native Americans in the 21st Century: Nation-Building I [<i>Kalt</i>]
-----------------------	--

Course Descriptions

Portal Courses: EMR

EMR 121

Native Americans in the 21st Century: Nation Building II

Dennis Norman

This field-based research course focuses on some of the major issues that Native American Indian tribes and nations face as the 21st century begins. It provides in-depth, hands-on exposure to native development issues, including: sovereignty, economic development, constitutional reform, leadership, health and social welfare, land and water rights, culture and language, religious freedom, and education. In particular, the course emphasizes problem definition, client relationships, and designing and completing a research project. The course is devoted primarily to preparation and presentation of a comprehensive research paper based on a field investigation. In addition to interdisciplinary faculty presentations on topics such as field research methods and problem definition, students will make presentations on their work in progress and findings. Must contact instructor prior to enrolling by email, dennis_norman@harvard.edu. **This course is also offered as DEV 502 and EDU A102.*

EMR 131/WGS 1283

Loves Labors Found: Uncovering Histories of Emotional Labor

Caroline Light

How do love, care, and desire influence the value of work, and why is emotional labor – which is vital to child or elder care, domestic labor, nursing, teaching, and sex work – often considered to be something other than work? How and why do the racial and gender identities of workers affect the economic, social, and emotional value of their labor? How do political and social arrangements of labor help produce and reinforce racial categories while solidifying the boundaries

separating masculinity and femininity? Through a mix of primary and secondary sources, this seminar explores histories of emotional labor and the power structures that give meaning to often taken-for-granted categories of work. These sometimes hidden histories are key to untangling the gender, sexual, and racial implications of the “intimate industries” that populate today’s transnational labor economies. **This course is also offered as WGS 1283.*

EMR 133/WGS 1204

Power, Knowledge, Identity: Critical Approaches to Race and Ethnicity

Eleanor Craig

How might critical attention to race and ethnicity as they intersect with gender and sexuality—and also frameworks of indigeneity and class—shape how we study? How do these lenses shift the questions we ask, the information that counts as data, and the genres of work that we recognize as ‘academic’? For those newer to studies of race and ethnicity, this course provides intersectional frameworks for recognizing what assumptions undergird academic projects and fields of study. For those familiar with Ethnic Studies, it aims to serve as a ‘Theories and Methods’ course, providing robust tools for refining one’s own interdisciplinary inquiries.

History 1006

Native American and Indigenous Studies: An Introduction

Philip Deloria

Though American Indian people make up 1.7% of the U.S. population, their importance outweighs the census numbers. Native American history and politics define critical issues in law, energy, land management, and government, while the culture industries inevitably confront the curious hold that indigenous people have on American culture. American conquest and

colonialism invite connection and comparison across a global scale, particularly in settler states such as Canada, Australia, and Aotearoa/New Zealand. This course offers a broad introductory survey of these and other issues as it explores the development and current state of the history-based interdisciplinary field known as Native American and indigenous Studies.

History 1013

Introduction to Asian American History

Genevieve Clutario

This course examines comparative histories of modern transpacific movement and migration between Asia and the Americas, under the scope of multiple colonizations and imperial expansions. We will study empire and colonialisms impact transnational movements of ideas, commodities, and people, tracing how movements also occur within and between colonial spaces and across hemispheres. By connecting transnational histories of Asia, including the Philippines, as well as Pacific Islands, like Guam, Samoa, and Hawai'i to the "Americas," this course explores how legacies of empire shaped and continue to shape forms of Asian migration, global formations, and diaspora.

History 1949

Race, Gender, and U.S. Militarism

Juliet Nebolon

Beginning with the Cold War and ending with the contemporary "War on Terror," this seminar explores how the post-WWII development of the national security state transformed American politics and culture. Assigned readings and films encourage students to analyze how U.S. domestic relations of race, gender, and sexuality have been intertwined with the nation's global policies of empire, militarization, and war. Topics include Cold War containment/integration, civil and human rights, decolonization, immigration, terrorism, drones, neoliberalism, and military detainment. This course brings together scholarship from American History, Ethnic Studies, Transnational Feminism, Diplomatic History, and International Studies.

Societies of the World 44

Human Trafficking, Slavery, and Abolition in the Modern World

Orlando Patterson

This course surveys the nature, types and extent of modern servitude, distinguishing broadly between those resulting from international trafficking such as trans-national prostitution, human smuggling into bonded labor, child soldiering and organ trafficking, and more intra-national forms such as debt-bondage and the domestic exploitation of women and other vulnerable groups. Examines the conceptual and theoretical issues raised in attempts to distinguish among these types of differential power relations; the empirical difficulties of estimating the magnitude of what are inherently secretive processes; and the ideological controversies surrounding the subject. Explores ethical, socio-political and practical issues raised by these trends.

WGS 1204

See course informaton under EMR 132.

WGS 1238

See course informaton under EMR 131.

Portal Courses: Latino (Latinx) Studies

Societies of the World 30

Moctezuma's Mexico: Then and Now

David L. Carrasco

William Fash

Explorations of the mythical and social origins, glory days and political collapse of the Aztec Empire and Maya civilizations followed by study of the sexual, religious and racial interactions of the "Great Encounter" between Mesoamerica and Europe. Focus on the archaeology, cosmovision, human sacrifice, divine kingship, the mystery of 2012 and rebellion in Mesoamerican cities and in colonialism. Hands-

on work with objects at the Peabody Museum aid in examining new concepts of race, nation and the persistence of Moctezuma's Mexico in Latino identities in the Mexico-US Borderlands. **This course is also offered as HDS 3158.*

Spanish 75

Introduction to Latino/a Literature in the United States

Rene Carrasco

This course will provide an introduction to Latinx literatures and cultures in the United States from 1960 to the present, paying close attention to the historical and social events that have influenced the construction of U.S. Latinx identities as a field within American Studies. Through the examination of canonical texts produced in English, Spanish and Spanglish we will analyze questions of racial, ethnic, sexual, and cultural identities in conversation with current theoretical concepts such as Diaspora, border identities, code-switching, triple-consciousness, intersectionality. While our focus is on Latinidad as a U.S. concept, we will also explore its expansion as a political and cultural term in Latinx diasporas in Madrid, Milan, and Amsterdam.

Spanish 242

Latino/a Theory: Being and Knowing

Mayra Rivera

Latina/o literary theory gives a central place to the effects of history and geo-political conditions on the production of knowledge. Therefore, Latina/o theorists begin their critical work by foregrounding the distinct contexts from which the intellectual work of Latinas/os arise and how those contexts relate to the content, language, and style of their writing. How do Latina/o writers challenge assumptions about literature and national languages? How do they understand the self, identity, race, and gender in their relation to context? What is the relationship between myth, history, and the self? What is the relationship between knowledge, power, and wisdom; between creative writing and political transformation? In this seminar we will explore these questions through close readings of key Latino/a scholars and writers, including Gloria

Anzaldúa, Walter Dignolo, María Lugones, and Eduardo Mendieta, among others. We will also read key literary texts from which the theorists draw for their analyses. **This course is also offered as HDS 2795.*

EMR Listings

**When cross-listed with a graduate school, professors have offered at least two seats to undergraduates pursuing a secondary field in EMR for the following courses. Please contact the instructor for enrollment approval.*

EMR 121

Native Americans in the 21st Century: Nation Building II

Dennis Norman

This field-based research course focuses on some of the major issues that Native American Indian tribes and nations face as the 21st century begins. It provides in-depth, hands-on exposure to native development issues, including: sovereignty, economic development, constitutional reform, leadership, health and social welfare, land and water rights, culture and language, religious freedom, and education. In particular, the course emphasizes problem definition, client relationships, and designing and completing a research project. The course is devoted primarily to preparation and presentation of a comprehensive research paper based on a field investigation. In addition to interdisciplinary faculty presentations on topics such as field research methods and problem definition, students will make presentations on their work in progress and findings. Must contact instructor prior to enrolling by email, dennis_norman@harvard.edu. **This course is also offered as DEV 502 and EDU A102.*

EMR 127

Racial and Ethnic Inequality in Education: The Role of Culture

Natasha Warikoo

Scholars, educators, and journalists often use culture to explain differences in academic

achievement by race--sometimes insightfully and other times more clumsily. However, the evidence for cultural explanations is thin and difficult to assess. Cultural explanations for low achievement have sometimes been criticized as blaming children for their own low achievement, and as offering little to practitioners and policymakers on ways to reduce educational inequality. On the other hand, cultural explanations for high achievement frequently assume a model minority myth. This course addresses how and when culture can lead to ethnic and racial inequality in education, in order to facilitate a better understanding of how to reduce educational inequality. We will analyze differences between and within ethnic and racial groups. In addition to ethnic and racial cultures, the course addresses school culture, youth culture, popular culture, and cultural identities. Discussing solutions for reducing inequality will be an important component of this course. The course will be run as a seminar. This course is jointly offered as EDU A133.

EMR 129

Education in Armed Conflict

Sarah Dryden-Peterson

This course examines the multidimensional and multidirectional relationships between armed conflict and education. How can education contribute to the work of building "lasting peace" in settings of armed conflict globally? How does education reflect inequalities and reinforce social tensions? How does it contribute to stability and reconciliation? What role does it play in shaping individual and collective imaginings of a post-conflict future? Through critical reading of theoretical texts and case studies, engagement with guest speakers, simulations, and other learning tools, we will adopt an action-oriented approach to investigation of these and other questions. We will look beyond the provision of schooling to the learning and teaching that takes place in schools and community settings, and examine the relationships that are at the core of these educational interactions. Central to discussions will be connections between public policy, daily experiences, and social justice. The course includes a semester-long project through which students will deepen their research, writing, and policy analysis skills, and explore the intellectual and practical dimensions of connecting research, policy, and practice.

Open to all students with an interest in settings of armed conflict or comparative education generally. Required, weekly, one-hour section. **This course is jointly offered as EDU A816.*

EMR 131/WGS 1283

Love's Labors Found: Uncovering Histories of Emotional Labor Caroline Light

How do love, care, and desire influence the value of work, and why is emotional labor – which is vital to child or elder care, domestic labor, nursing, teaching, and sex work – often considered to be something other than work? How and why do the racial and gender identities of workers affect the economic, social, and emotional value of their labor? How do political and social arrangements of labor help produce and reinforce racial categories while solidifying the boundaries separating masculinity and femininity? Through a mix of primary and secondary sources, this seminar explores histories of emotional labor and the power structures that give meaning to often taken-for-granted categories of work. These sometimes hidden histories are key to untangling the gender, sexual, and racial implications of the “intimate industries” that populate today’s transnational labor economies. **This course is also offered as WGS 1283.*

EMR 132

Detention, Deportation, and Resistance in US History

Kristina Shull

The United States' emergence as a colonial power in the late 1800s also ushered in a new era of border enforcement, detentions, and deportations. These acts of exclusion, however, have always met strong resistance. This writing and discussion-intensive seminar will explore the racialized and foreign policy dimensions of various episodes of heightened immigration enforcement in modern U.S. history: Chinese Exclusion, mass deportations after World War I and during the Great Depression, Japanese internment during World War II, mass detentions and deportations during the 1950s, and the exponential growth of a militarized, for-profit detention system since the 1980s. We will also consider forms of resistance to immigration enforcement that include: legal challenges and appeals to human rights; intersectional and transnational organizing; art, poetry, and storytelling; riots and hunger strikes; public tribunals and the Sanctuary movement.

EMR 133/WGS 1204

Power, Knowledge, Identity: Critical Approaches to Race and Ethnicity

Eleanor Craig

How might critical attention to race and ethnicity as they intersect with gender and sexuality—and also frameworks of indigeneity and class—shape how we study? How do these lenses shift the questions we ask, the information that counts as data, and the genres of work that we recognize as 'academic'? For those newer to studies of race and ethnicity, this course provides intersectional frameworks for recognizing what assumptions undergird academic projects and fields of study. For those familiar with Ethnic Studies, it aims to serve as a 'Theories and Methods' course, providing robust tools for refining one's own interdisciplinary inquiries. **This course is also offered as WGS 1204.*

Additional Information

Schedule a Conversation

Contact Eleanor Craig, Administrative and Program Director at eleanor_craig@fas.harvard.edu to setup an initial advising meeting to discuss your plan of study.

Declare Your Secondary

Students will be able to declare intent to pursue a secondary field in my.harvard. This should be done as soon as a student decides to work on a secondary field in EMR or Latino Studies. Students should meet regularly with the Administrative and Program Director to discuss secondary field plans and progress.

Ethnicity, Migration, Rights Secondary Pathway

- Take five approved courses (20 credits).
- One introductory course must be a Portal Course.
- One course must be taught from a transnational or global perspective.
- Two courses must be above introductory.

Latino Studies Secondary Pathway

- Take five approved courses (20 credits).
- One introductory course must be a Portal Course.
- Three elective courses must be in Latino Studies. *Though students are encouraged to focus primarily on courses in Latino Studies, when it makes sense in a plan of study students can take up to two courses in Latin American studies.*
- One course must be a comparative course taken from the EMR list outside of Latino Studies. Comparative courses should consider study of ethnicity and culture from another perspective, which may include the study of another ethnic group within the United States or another globally comparative framework.

Additional Stipulations

- All courses must be passed with B- or above.
- One course may be taken Pass/Fail, often this is a freshman seminar.
- One course may be double-counted with a concentration field.
- Study abroad and other Harvard courses may require approval by the Administrative and Program Director.

Grants & Prizes

Summer Thesis Research Grant in Ethnicity, Migration, Rights
Deadline: February 8, 2019

The Committee on Ethnicity, Migration, Rights (EMR) awards summer grants to assist Harvard juniors with research for a senior honors thesis. The department(s) in which the thesis will be written is open so long as research addresses one or more areas of ethnicity, migration, human rights, and/or indigeneity. Applicants may be pursuing EMR as a

secondary field, but this is not a requirement. Grantees must spend a minimum of six weeks engaged in research activities. Special consideration will be given to projects for which there are fewer sources of funding offered through other campus entities (e.g., projects requiring domestic travel).

Summer Thesis Research Grant in Latina/o Studies **Deadline: February 8, 2019**

The Committee on Ethnicity, Migration, Rights (EMR) and the Observatorio of Instituto Cervantes at Harvard award summer grants to assist Harvard juniors with research for a senior honors thesis in areas related to Latinx Studies. The department(s) in which the thesis will be written is open. Applicants may be pursuing Ethnic Studies under History and Literature or in the Latino/x EMR secondary field, but neither is a requirement. Grantees must spend a minimum of six weeks engaged in research activities. Special consideration will be given to projects for which there are fewer sources of funding offered through other campus entities (e.g., projects requiring domestic travel).

Summer Thesis Research Grant in Asian American Studies **Deadline: February 8, 2019**

The Committee on Ethnicity, Migration, Rights (EMR) will award at least one summer grant to assist a Harvard junior with research for a senior honors thesis related to Asian American Studies. The department(s) in which the thesis will be written is open. Applicants may be pursuing Ethnic Studies under History and Literature or in an EMR secondary field, but neither is a requirement. Projects may be ethnographic, empirical, creative, historical, or theoretical and may deal with persons or groups with ancestry that is Pacific Islander, South Asian, Southeast Asian, East Asian, or Middle Eastern. Likewise, 'American' need not be limited to U.S. contexts. Grantees must spend a minimum of six weeks engaged in research activities. Special consideration will be given to projects for which there are fewer sources of funding offered through other campus entities (e.g., projects requiring domestic travel).

For more information, please visit our website at <http://bit.ly/EMRGrants> in advance of these deadlines. To apply for a summer thesis grant, students must complete a CARAT application.

Senior Thesis Prize in Ethnicity, Migration, Rights **Deadline: April 12, 2019**

We welcome nominations from faculty for outstanding senior theses written on topics of race, ethnicity, indigeneity, migration, and rights. This includes, but is not limited to, theses written on topics falling within Native American, Latinx, and Asian American Studies. Theses will be evaluated by EMR faculty for their originality, clarity, thoroughness, and strength of argument. Thesis writers are encouraged to approach their faculty advisors or department heads to seek nomination.

For more information, please visit our website at <http://bit.ly/EMRGrants> in advance of these deadlines.

People

FACULTY CHAIR

Mayra Rivera

ADMINISTRATIVE AND PROGRAM DIRECTOR, LECTURER

Eleanor Craig

eleanor_craig@fas.harvard.edu

EMR INTERN

Keish Kim (Spring 2019)

ASIAN AMERICAN STUDIES WORKING GROUP

Faculty Directors	Genevieve Clutario Ju Yon Kim
-------------------	----------------------------------

Grad. Coordinators	Karintha Lowe Kristin Oberiano
--------------------	-----------------------------------

LATINX STUDIES WORKING GROUP

Faculty Director	René Carrasco
------------------	---------------

Grad. Coordinators	Laura Pérez Muñoz Adrián Rodríguez Ríos
--------------------	--

STAY IN TOUCH!

To receive the most current information on happenings at EMR, and within the Working Groups, sign up for our listservs!

Ethnicity, Migration, Rights (General): bit.ly/EMRListserv

Asian American Studies Working Group: bit.ly/AASWGList

Latinx Studies Working Group: bit.ly/LSWGList

Muslim American Studies Working Group: TBD



Committee on Ethnicity, Migration, Rights

2 Arrow Street, 4th Floor

Cambridge, MA 02138

(617) 496-9831

emr.fas.harvard.edu

emr@fas.harvard.edu

